



Reeltown Elementary School **SCHOOL-PARENT COMPACT**

Reeltown Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2022-2023.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Reeltown Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Ensure instruction and learning is driven by College and Career Standards
 - Provide a safe, caring, and respectful environment conducive to learning
 - Keep informed with current educational research and best practices
 - Provide opportunities for teachers and staff to attend various continuous education training sessions
 - Assist families in accessing community and school resources

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
 - Meet with parents, via phone, virtually, or in-person, preceding the upcoming school year
 - Conduct parent-teacher conferences as needed throughout the school year
 - Provide opportunities for parents or teachers to schedule a parent-teacher conference before school, during planning, or after school throughout the school year

- 3. Provide parents with frequent reports on their children's progress.**
 - Report to parents their child's progress on beginning of year, mid year, and end of year assessments including STAR Reading, STAR Math, and the Alabama Comprehensive Assessment Program (ACAP)
 - Send midterm progress reports home each nine weeks
 - Send academic report cards home each nine weeks
 - Provide access to student's grades through PowerSchool SIS

- 4. Provide parents reasonable access to staff.**
 - Appointments may be established before, during, or after school by calling the main office, sending an email, or messaging staff via Dojo, Remind, or other similar apps
 - Attend teacher-parent conferences
 - Create a social media presence that is interactive, including the Reeltown Elementary School and Reeltown Elementary Reading Cafe Facebook pages

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

- Create ways for parents to volunteer and/ or observe classroom activities in-person or virtually
- Support RES Parent Teacher Organization (PTO)
- Invite parents to participate and/or volunteer during in-person or virtual activities/events such as: Family Math, Reading, & Science Nights, Read Across America Week, etc.

6. Ensure regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.

- Provide open communication with our school’s parent facilitator through monthly newsletters, school website, email, communication apps, and social media forums, in a language that family members can understand to the extent practicable

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Monitoring attendance.
- Supporting my child’s classroom.
- Participating, as appropriate, in decisions relating to my child’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Attend school regularly and on time.
- Do my schoolwork everyday and ask for help when needed.
- Read at least 30 minutes everyday outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school everyday.

School Representative Signature

Parent(s)

Student

Date

Date

Date